



**GMI POST GUIDE TO**

# **EDUCATION <sup>IN THE</sup> COMMONWEALTH**

AUSTRALIA

CANADA

UNITED KINGDOM

NEW ZEALAND





# EDUCATION IN 2020: Gaining clarity amid uncertainty

“ Education is the most powerful weapon  
which you can use to change the world. ”

-Nelson Mandela

Education has always been a cornerstone of a country's economic development program. And for millions of families around the world, especially in developing economies, education is seen as a sure way to improve their lives.

In the last two decades, there has been a sharp rise in the number of students seeking an education abroad. The appeal is clear. Whether it is to acquire a specialized degree from a prestigious school or gain a wide perspective of the world, millions of students have a thirst to venture beyond familiar territory.

As an effective agent of global change, international education helps students transcend barriers – both geographic and cultural. It fosters greater understanding among individuals with very different experiences and backgrounds. It facilitates the sharing of knowledge and skills.

As of 2019, there were an estimate 5.5 million international students around the world, a significant percentage of which came from China. As the middle class continues to expand in the world's largest economy,

more parents seek an international education for their children.

Meanwhile, technological advances have increased accessibility to quality education. The Internet has made possible distance learning. This year, as the COVID-19 global pandemic carries on, the Internet has allowed schools to continue conducting their courses, giving rise to a new idea in education: blended learning.

Traditional on-site classes may be on hold for now in many places. But 2020 has shown the world one thing: Schools were well-equipped to adapt quickly to a major disruption. That could not have happened were it not for an innovative mindset and for technology, developed and improved upon over several decades by students and scientists from universities around the world, all with a shared commitment to education and a clear vision of its objective.

With this guide, GMI Post hopes to provide parents and students in China with information that will help them decide which educational institutions in Australia, Canada, New Zealand, and the United Kingdom will best serve their academic objective and warmly welcome them.

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GMI POST



# AUSTRALIA

## Safe Studies Down Under

**Australia, globally well-known for its wide, open spaces and clean beaches, is one of the most urbanized countries of the world. In the past few years, its biggest cities – Sydney, Melbourne, Brisbane and Perth – appear consistently in various rankings of the world's best cities.**

So, it might come as a surprise to many that tourism is not among Australia's biggest exports.

International education is the country's biggest services export sector and the fourth-largest export industry after iron, coal and natural gas, supporting around 250,000 jobs and generating around \$29.2 billion, according to 2019 figures from the International Education Association of Australia.

As the third most popular education destination in the world, more than a quarter of international students in Australia come from China. Because of proximity, more than 260,000 Chinese students came to the country, of which around 160,000 pursuing higher education.

Part of Australia's popularity also lies in its convenience and safety. In fact, in a survey of international students last year, 95% said they felt safe in Australia.

That reputation is reflected in the most recent QS Best Student Cities rankings, which places Sydney and Melbourne in the Top 10.

Four other Australian cities figure within the Top 50 Best Student Cities.

About his country's response to the ongoing global pandemic, Australian Minister of Education Dan Tehan, said, "Australia's response to COVID-19 has been one of the best in the world. We have worked hard to suppress the virus and continue with our way of life in a very safe way."

"Australian universities and other higher education providers responded rapidly to provide safe options for both domestic and international students to continue their studies. These included tailoring the physical learning environment to meet social distancing guidelines to protect both staff and students, assessing whether practical classes and laboratory sessions needed to be amended or rescheduled, and adjusting the academic calendar, like rescheduling graduation ceremonies, exams and assessments," Tehan added.

That level support what has kept Australia a preferred option for international education among Chinese student. And while the world continues to contain COVID-19, the government has committed to ensure the safety of students and receive new international students.

"Australia warmly welcomes Chinese students into our country and our community. Each student represents a new relationship between Australia and China, which we hope to maintain beyond a student's stay in our country," Tehan said.





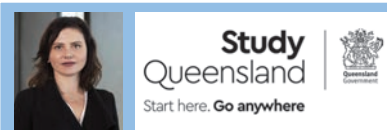
Ranked 10th in Australia and 174th in the world, according to the U.S. News and World Report rankings, **Curtin University** in Perth also has campuses in Malaysia, Singapore, Mauritius and Dubai. Students of Curtin University become part of an extensive academic network that provides internationally recognized degrees that prepare them for the competitive global market.

**Location:** Perth  
**No. of students:** 13,000 (foreign) / 1,900 (Chinese)  
**Top programs:** Commerce and Engineering  
**Contact person:** Lily Xu, Regional Recruitment Manager  
**Phone:** +86 139 1850 8366 / **E-mail:** lily.xu@curtin.edu.au / **URL:** www.curtinuni.cn



**St Margaret's** is an independent day and boarding school. A leader in girls' education, it has a proud boarding history with 185 boarders living on campus. Named Australia's Boarding School of the Year in 2019 and 2020, St Margaret's offers global opportunities and programs and is known for its focus on academic excellence.

**Location:** Brisbane  
**No. of students:** 51 (foreign) / 34 (Chinese)  
**Top programs:** Global Exchange Program, STEM focus, Mandarin and French, Extensive extracurricular programs across the Arts, Sport and Music, a range of pathways to tertiary study and other career paths.  
**Contact person:** Ms Angelin Achari  
**Phone:** +61 7 3862 0777 / **E-mail:** admissions@stmargarets.qld.edu.au  
**URL:** www.stmargarets.qld.edu.au



Start Here. Go Anywhere. With international students from more than 160 countries, **Queensland** is becoming a melting pot of culture and talent.

The Australian state hosts more than 200 globally recognized schools and educational institutions spread across 11 cities and towns, making it the perfect platform to launch a successful career.

**No. of students:** 72,000 (foreign) / 24,000 (Chinese)  
**Top Programs:** Engineering, Biomedicine, Physics, Environmental Science, Robotics  
**URL:** www.studyqueensland.qld.gov.au



The **University of Tasmania** has developed a stimulating academic environment and campus life that allows all its students to excel in their chosen courses in one of the world's most beautiful locations. Maintaining a distinctive Tasmanian identity, it offers an internationalized curriculum, a wide range of degrees, various student exchanges, and diverse learning experiences that will shape future global leaders.

**Location:** Hobart  
**No. of students:** 7,920 (foreign) / 2,735 (Chinese)  
**Top programs:** Marine and Antarctic Science, Maritime Engineering, Earth and Marine Sciences, Environmental Studies, Medicine, Law, Agriculture  
**Contact person:** Ms. Candy Han  
**Phone:** +61 3 6226 6200 / **E-mail:** Candy.Han@utas.edu.au  
**URL:** www.utaschina.cn



The New South Wales (NSW) Government set up **Study NSW** as a dedicated unit to support and grow the number of international students in Sydney and the Australian State of NSW. Study NSW's priority is enhancing international students' experience and promoting NSW's leadership in international education launching global careers.

**Location:** Sydney  
**No. of students:** 287,362 (foreign) / 82,111 (Chinese)  
**Top programs:** English Language Courses, Business Management, Engineering and Related Technologies  
**Contact person:** Peter Mackey, Director, International Trade  
**E-mail:** study.nsw@treasury.nsw.gov.au / **URL:** www.study.sydney

## Initiatives put Chinese students first

Curtin University, ranked in the top one per cent of universities worldwide, has a range of initiatives to ensure Chinese students can benefit from its highly respected, global education.

### Response to the pandemic

Prior to the pandemic, Chinese students comprised the second largest group of non-Australian students at Curtin Perth, enjoying the university's range of internationally recognized courses, its emphasis on practical learning and Perth's safe, sunny environment.

When COVID-19 intensified, Curtin transitioned more than 150 courses to online delivery, allowing students in China and around the world to obtain an Australian degree despite travel restrictions.

The University has also launched several new scholarships, including the AUD\$5,000 Starter Support Scholarship, to support students who can't travel to Australia.

"These initiatives are integral to supporting our students during these uncertain times," says Curtin Deputy Vice-Chancellor International Professor Seth Kunin.

### Student exchange

Curtin is strengthening its existing student exchange programs and developing new opportunities to implement when international travel resumes.

Curtin already has partnerships with universities including Nanjing Audit University, South China Normal University and Yanshan University.

Under these arrangements, undergraduate Chinese students can begin studying at their home university and may be eligible for online English tuition from Curtin valued at AUD\$6,295 before travelling to Curtin Perth when it is safe to do so.



Graduates receive an undergraduate degree from Curtin, or depending on the arrangement, from Curtin and their home university.

Professor Anping Yu, Vice-President of Nanjing Audit University, which has had a 16-year partnership with Curtin, says more than 900 students have graduated from their articulation program and have helped form a cultural bridge between the two nations.

"Our alumni are active in all kinds of fields in economic society and they have been the medium of cooperation, communication and cultural exchange between China and Australia," he says.

Curtin has also developed course pathway options with Xiamen National Accounting Institute and Yanshan University to help Chinese students progress with their postgraduate studies in Australia.

### Research opportunities

Curtin is involved in collaborations with Chinese universities that give PhD students and researchers opportunities to create lasting positive change.

This includes alliances with Fudan University to improve cross-cultural understanding about writing in Australia and China, and with Sun Yat-sen University to better support people on the autism spectrum.

Curtin has also joined forces with Nanjing University, Shanghai Jiao Tong University, Tongji University, Huazhong University of Science and Engineering, and Harbin Institute of Technology to solve industry problems in megaproject management practice.

"We are pleased to be working with such highly ranked universities to address challenges facing industries and communities in China and Australia," Professor Kunin says.

www.curtinuni.cn

## AUSTRALIA EDUCATION DIRECTORY

### UNIVERSITIES AND COLLEGES

#### GRIFFITH UNIVERSITY

Location: Brisbane  
 No. students: 10,000 (foreign)  
 Top programs: Business, Health, and Sciences  
 URL: www.griffith.edu.au

#### THE UNIVERSITY OF ADELAIDE

Location: Adelaide  
 No. of students: 7,148 (foreign) / 4,110 (Chinese)  
 Top programs: Engineering, Commerce, and Computer Science  
 URL: www.adelaide.edu.au

#### THE UNIVERSITY OF SYDNEY BUSINESS SCHOOL

Location: Sydney  
 No. of students: 11,421 (Foreign) / 9,955 (Chinese)  
 Top programs: Commerce and Professional Accounting  
 URL: www.sydney.edu.au/business

#### UNIVERSITY OF WESTERN AUSTRALIA

Location: Perth  
 No. of students: 5,000+ (foreign)  
 Top programs: Geosciences, Engineering, and Fine Arts  
 URL: www.uwa.edu.au

#### UNIVERSITY OF MELBOURNE: SCHOOL OF MATHEMATICS AND STATISTICS

Location: Melbourne  
 No. of students: 23,760 (foreign)  
 Top programs: BS, MS (Mathematics and Statistics), Master of Data Science, Master of Science (Bioinformatics)  
 URL: www.unimelb.edu.au

#### THE UNIVERSITY OF QUEENSLAND

Location: Brisbane  
 No. of students: 20,381 (foreign) / 12,000 (Chinese)  
 Top programs: PhD, Master of Commerce, Master of Business, Bachelor of Business Management  
 URL: www.uq.edu.au

### SECONDARY SCHOOLS AND EDUCATION PROVIDERS

#### FIRBANK GRAMMAR SCHOOL

Location: Melbourne  
 No. of students: 35 (Foreign) / 31 (Chinese)  
 Top programs: Maths, Science, IT  
 URL: www.firbank.vic.edu.au

#### ST. AUGUSTINES COLLEGE

Location: Sydney  
 No. of students: 60 (foreign) / 60 (Chinese)  
 Top programs: Junior and Senior courses  
 URL: www.saintaug.nsw.edu.au

#### HUTCHINS SCHOOL

Location: Hobart  
 No. of students: 19 (foreign) / 10 (Chinese)  
 Top programs: Outstanding Academic Program, Power of 9, Outdoor Education, Performing Arts  
 URL: www.hutchins.tas.edu.au

### GOVERNMENT AGENCIES

#### DEPARTMENT FOR EDUCATION, SOUTH AUSTRALIA

Location: Adelaide  
 No. of students: 2,207 (foreign) / 836 (Chinese)  
 URL: www.education.sa.gov.au

#### STUDY ADELAIDE

Location: Adelaide  
 No. of students: 40,518 (foreign) / 12,452 (Chinese)  
 URL: www.studyadelaide.com

## Join a global leader

Curtin is a global university ranked in the top one per cent in the world\*.

Based in Australia, Dubai, Malaysia, Mauritius and Singapore, we offer a range of internationally recognised courses that will prepare students to work in the competitive global job market.

Together with our international partners, including Fudan University, Sun Yat-sen University and South China Normal University, we are committed to making tomorrow better through collaborative research and teaching.

Join us: [curtinuni.cn](http://curtinuni.cn)

\*Academic Ranking of World Universities 2020







Dan Tehan, Minister of Education of Australia

## Australia stays at the top of its game

Tehan: Australia is a world leader in quality international education and training. Our success is built on our reputation for providing a world-class education and for nurturing a safe and welcoming environment in which to study, live and work.

Five Australian universities are in the global top 50 on the QS World University Rankings 2021, 11 others are in the top 200. Eight Australian universities were ranked in the top 100 in the world for graduate employability. Also, in 2019, three Australian cities featured in the top 10 most livable cities in the world (Melbourne #2, Sydney #3 and Adelaide #10).

Education in Australia is underpinned by a strong regulatory system that ensures not only the quality but also support for international students. Universities are required to support students so they can adjust to life in and outside of the campus. They have strategies in place for students who are at risk of failing their course. They must also have support staff to meet the needs of international students, including those studying online or by distance learning.

We also have a world-leading legislative framework for supporting the high-quality delivery of education to international students, which guarantees that international student fees will be reimbursed or that students are transferred if an institution ceases operations.

### GMI Post: How do international students contribute positively to Australia?

Tehan: International students are our friends, classmates, colleagues and members of our community. International education brings a cultural and linguistic depth to our schools, vocational institutions, universities, workplaces and communities, which help all students gain skills and allow them to take advantage of the opportunities arising in an increasingly globalized and technologically interconnected world.

Australia is an open, friendly, multicultural society. We have welcomed people from all over the world to share in our community. Australians embrace different cultures and we embrace our international students.

### GMI Post: How important are Chinese students, in particular, to Australia?

Tehan: Australia warmly welcomes Chinese students into our country and our communities. China is also one of the most popular destinations for Australian students participating in student mobility programs funded by the Australian Government's New Colombo Plan.

China has long been Australia's largest source of international students with more than 212,000 Chinese students studying here in 2019. When Chinese students return home, they are

representatives of the quality and value of the Australian education system and continue being an important part of the people to people link between our countries.

This strong basis of student exchange has long been the foundation of an incredibly rich and diverse education relationship between our two countries.

### GMI Post: What distinguishes Australia from other Commonwealth countries when it comes to its international educational experience for Chinese students?

Tehan: Australian schools are among the finest in the world because small class sizes, university-trained and qualified teachers, world-class curricula and high-quality facilities. Our practical, competency based Vocational Education and Training system is integrated with industry, with teaching conducted by experienced industry professionals to ensure that students gain real-world skills needed for 21st century jobs. Our higher education system has a strong track record as seen in our representation in world rankings and has a long history of producing world-leading research.

Australia is attractive to students for the same reason that it is one of the world's most popular tourist destinations. Our diverse natural environment offers a range of experiences from golden beaches to national parks and our unique plants and animals.

Australia also has generous work rights for those with student visas. They are able to work up to 40 hours per fortnight during a semester and full-time during the semester break. This can be a great way to find study-related work, which enables students to make connections with the community beyond the classroom while making friends and, for many international students, providing a great opportunity to improve their English language skills. Post-study students may be eligible to continue living and working in Australia for a further two years.

### GMI Post: What measures is Australia taking to attract more international students?

Tehan: Our staff both in Australia and overseas continuously work with governments around the world to build connections, share policies and promote the country as a world-leading education destination. Our regulators have also recognized the need for flexibility at this time and have provided much needed support to ensure that international students are able to engage with Australian institutions and their fellow students.

Australian governments and universities are working hard to bring students back, initially through pilot projects, to ensure that we have put in place the right arrangements to protect public health and support students.



Tasmania University Vice Chancellor Rufus Black

## TASMANIA: A place unlike any other

You could study outstanding courses in one of the world's most extraordinary locations.

maritime engineering, and environmental studies.

With a variety of dual degree options, students can combine their passion with great job prospects, all within a supportive and welcoming environment.

The University of Tasmania is internationally recognized for excellence in research and teaching. In the QS World University Rankings, it leads in English, biological sciences, chemistry, education, environmental sciences, law, medicine, sociology and economics. It is also among the top 100 schools worldwide for Earth and marine Sciences, as well as agriculture and forestry in the same ranking.

The university's state-of-the-art learning facilities include a world-leading health sciences precinct, a media school in the vibrant Salamanca district of Hobart, a bold and ambitious arts centre, the Institute for Marine and Antarctic Science, and the Australian Maritime College.

The University of Tasmania prides itself on smaller class sizes, strong support and ready access to lecturers and tutors – all of which fosters a personalised learning experience. Its

classes are taught in English, which increases language proficiency and strengthens the professional networks of its roughly 7,000 foreign students.

The University also offers a range of generous scholarships for international students. These include the Tasmanian International Scholarship, which provides a 25% discount of tuition fees.

As a place to live, Tasmania is one of the safest states in Australia. Away from the bustle of big city life, students enjoy an environment conducive to thinking and learning. This learning extends far beyond the classroom, with opportunities to visit globally acclaimed national parks and wilderness sites, both in Tasmania across the rest of Australia.

Every student who joins the University of Tasmania becomes part of a diverse, creative and welcoming community. The University ensures that its graduates enter the workplace with the skills and practical experience to thrive in their chosen careers.

[www.utaschina.cn](http://www.utaschina.cn)

CRICOS Provider Code: 00586B

在塔斯马尼亚大学

# 探索无限可能

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Students watching the sunrise at kunanyi / Mount Wellington, Hobart

AUSTRALIA



# GLOBAL INSIGHTS: Living with the new normal

How governments and schools have adapted to the COVID-19 global pandemic



"The guidelines of IRCC (Immigration, Refugees and Citizenship Canada) on allowing international students to study online were very helpful. I think they had to react immediately to put instruction online. They did really a good job in upskilling their faculty and their teaching staff quickly.

They also conducted training in the technology to migrate instruction online. There are still a lot of programs that need online migration, those that are more hands-on, vocational programs that require some face-to-face learning.

**Dr. Randall Martin,**  
Executive Director  
BC Council for International Education  
<https://bccie.bc.ca>



"Stay safe Cambridge is a public health campaign that provides information and reassurance that we are doing everything we can to make Cambridge as safe as possible. We launched a website with all sorts of information about education at Cambridge, face coverings, and COVID-19 testing, including for our students who are symptomatic and asymptomatic.

The campaign is not about only how we are going to teach students but also how they can get the most out of life in Cambridge, like social, sports and cultural activities. We ensure that those activities are carried out in a Covid-safe way and make sure they follow, even exceed, health protocols and precautions by putting elements in place that allow all of us to looking out for each other and ourselves."

**Prof. Graham Virgo,**  
Senior Pro-Vice-Chancellor for Education  
University of Cambridge  
[www.cam.ac.uk](http://www.cam.ac.uk)



We became online experts almost overnight. We quickly adapted our technological expertise and competency to a level that would serve the students and reflect what the rest of the creative industry was doing.

The positive side was that we realized we could succeed online. We saw ways in which we could expand parts of our programs and accommodate our students' needs. It opened up the world, wherein we could entertain the idea of having a more extensive and successful online curriculum and reach more students on a global scale.

We've also been approached by other Chinese groups to set up online Mandarin-based courses and deliver some of our programs directly to the Chinese community. That's a very concrete example of potential larger opportunities coming our way.

**Mr. James Griffin,**  
President  
Vancouver Film School  
<https://vfs.edu>



British universities introduced a wide range of measures, such as enhanced cleaning and improved ventilation, adjusted timetables to limit contact between groups and changes to university layouts to comply with social distancing guidelines, which allowed them to deliver high-quality education and learning while minimizing the risk to staff and students.

All universities are expected to have comprehensive outbreak management plans in place, which have been approved by local public health teams. Last summer, they worked closely with the national and local governments to put plans in place to ensure their students' safety in the event of a COVID-19 outbreak on campus. Now, all UK universities are well prepared for local outbreaks.

These plans are available on university websites, and international students can speak to their university for more detail.

**Mr. Matt Burney,**  
Director  
British Council China  
[www.britishcouncil.cn/en](http://www.britishcouncil.cn/en)

## AUSTRALIA

# A world-class education in an iconic location

**Innovative. Dynamic. Diverse.** These characteristics draw over a quarter of a million international students to New South Wales (NSW) each year. From the vibrant city life of Sydney, Newcastle and Wollongong to the breathtaking scenery of the North, Central and South Coasts and Country and Outback NSW, the state hosts unique experiences for every type of student.



Accounting for about 40 percent of Australia's foreign student population, NSW is home to the country's leading universities, secondary schools, English colleges and vocational education providers. The state has remained highly attractive because it affords the opportunity to get a quality education while enjoying the scenic lifestyle and entrepreneurial culture Australia is known for.

NSW is home to more universities than any other Australian state, including QS World Rankings top placers such as the University of Sydney, University of New South Wales, University of Technology Sydney, University of Newcastle, and University of Wollongong.

A hotbed of innovation, creativity, and culture, Sydney attracts students from around the world and is consistently ranked in the top five student cities in the world. With 40% of the city's residents born in another country, the city has nurtured a multicultural diversity not found in other parts of the world.

While Sydney mostly appeals to young students seeking an urban buzz, other NSW regions suit those seeking adventure, whether amid the greenery or the beaches.

"Based on an international student survey, over 90% of students report a high level of satisfaction in NSW. It's even higher in these

smaller regions that are uncrowded, where students have better work opportunities because businesses really value the experiences and the skills that these international students bring," said Peter Mackey, NSW Government's Director for International Education and the Head of Study NSW.

Study NSW was established in 2014 as a dedicated unit of the NSW Government to support, enhance and improve the experience of international students in the state. As NSW's largest service export, international education plays an integral role in the state's economic development, contributing billions of dollars and supporting thousands of local jobs.

In 2019, NSW hosted nearly 300,000 international students from 160 different countries, with Chinese students making up around 29 percent of that group. Beyond their economic contribution, the NSW Government values the impact that international students have in fostering strong communities and building bridges between the state and the rest of the world.

"International education is at the center of the NSW Government's international strategy in terms of how we position ourselves into the world. International students are key to building long-term bilateral relationships. Every one of our students that returns home with a positive experience feels closer and more connected to NSW and is more likely to invest here or buy our goods and services," said Mackey.

84 percent of international students return overseas after their studies, many becoming influential in business, research and government, deepening ties between Australia and other countries. These individual stories are a powerful collective force in trade, diplomatic and innovation networks.

International students are important members of local communities, contributing to the state's cultural capital. When the COVID-19 pandemic hit in 2020, the impact of international education became more evident. Study NSW doubled its efforts in staying present amongst

its international students both onshore and offshore.

"The first thing we did when COVID hit was to create an international student hub on our website because we know students need a trusted, reliable source of information. The hub is available in different languages, including Chinese, so that students and families, whether they're here or at home, can understand what services are accessible to them," said Mackey.

Leveraging this platform, Study NSW continues to extend their help to international students. Early in the pandemic, the State Government also announced a significant international student welfare package. The \$20+ million relief package includes a temporary housing scheme and student support services, such as legal and referrals support.

"We're addressing international student food insecurity. We have partnered with an organization here called Foodbank, and we're distributing over 62,000 emergency food hampers to struggling students. We've really tried to make sure international students know that they're part of our family and our community and that they're not left behind," said Mackey.

Mackey's team is planning for the safe return of international students in 2021. Under the Australian Prime Minister's guidelines, they are devising a plan which sets the gold standard for safety and security for international students.

"NSW is an extremely safe, welcoming, and multicultural society. The message that I want to highlight to our Chinese students stuck overseas is that we're thinking of them, and we're looking forward to welcoming them back. We're really doing everything we can to open our borders as quickly as we can," said Mackey.







## TOP 10 UNIVERSITIES

University of Melbourne  
University of Sydney  
Australian National University  
The University of Queensland  
Monash University

UNSW Sydney  
University of Adelaide  
The University of Western Australia  
University of Technology Sydney  
University of Canberra

Source: The World University Rankings 2021

### AVERAGE TUITION FEE FOR INTERNATIONAL STUDENTS:



School - \$7,800 to \$30,000

English language studies - Around \$300 per week depending on course length.

Vocational Education and Training (Certificates I to IV, Diploma and Advanced Diploma) - \$4,000 to \$22,000

Undergraduate Bachelor Degree - \$20,000 to \$45,000

Postgraduate and Masters Degree - \$22,000 to \$50,000

Doctoral Degree - \$18,000 to \$42,000

### BREAKDOWN OF CHINESE STUDENTS: UNDERGRADUATE VS. POST-GRADUATE



**160,000** enrolled in the higher education sector

Around **70%** of Chinese students pursue university studies, roughly half choosing to obtain postgraduate degrees.

Chinese students comprise slightly more than **27%** of all international students

Most popular courses selected by Chinese students: Commerce, business, science and engineering

CHINESE STUDENTS MAKE UP THE BIGGEST SHARE OF THESE INTERNATIONAL STUDENTS.

More than **180,000** Chinese students enrolled in Australia, as of August 2020.



Safety ranking:

**13th**

## Lifestyle Guide to Australia

### Cost of living in country

**Required minimum budget:** Around AUD 311 (~US\$224) per week for living expenses.  
**Sydney:** starting at 1,900 AUD/month  
**Adelaide:** starting at 1,300 AUD/month  
**Brisbane:** starting at 1,400 AUD/month  
**Melbourne:** starting at 1,500 AUD/month  
**Canberra:** starting at 1,400 AUD/month

### Food costs

Groceries are available in local supermarkets and usually require around 500 - 1,000 AUD per month.

The average cost of a meal in an inexpensive restaurant costs 18 AUD, while a three-course meal for two is 80 AUD.

### Accommodation costs

**Homestay:** 450 - 1,200 AUD/month  
**Student halls of residence:** 440 - 1,100 AUD/month  
**Rent an apartment:** 750 - 1,700 AUD/month  
**Share a rented apartment/house:** 380 - 850 AUD/month  
**Utilities:** around 200 AUD/month  
**Internet:** 70 - 120 AUD/month

### Transportation costs

A public transport pass for students costs between 30 and 70 AUD/month, depending on the city.

**Bicycles for rent:** around 40 AUD per day.

## Top activities for the weekend



### Best for a patriotic Australia Day: Canberra.

There is no better place to join the celebrations than in Canberra, the country's center of government. Apart from a fireworks show, there are food festivals, concerts and other performances.



### Best for a city break: Melbourne

Because of its long history of immigration, Melbourne is arguably Australia's most cosmopolitan city in Australia. It has nurtured a diverse culinary scene and vibrant art environment.



### Best for going bush: Tasmania

Exploring the Outback is a popular tourist activity in Australia because of the country's rare and local wildlife, as well as its unique natural landscape. For an even more unforgettable experience, many head out of the mainland and visit island of Tasmania.



### Best for taking in the summer sun: Hamilton Island

With its abundance of beaches, Australians are well-known sun worshippers. While the country is famous for Bondi Beach and Manly Beach, Hamilton Island offers more options, like diving, golfing, hiking and just laying by the beach.

# CANADA

## Staying open to the world

**Canada has a long, rich history of immigration. As one of the world's largest countries in terms of area, the country has benefitted from pioneering individuals and, until now, welcomes immigrants looking for better lives or wanting to contribute to nation-building.**

That openness is evident in the continuous growth of Canada's education sector, which has seen an expansion in the number of international students applying to universities and the number of countries from where they originate.

"Canada continues to value the important contributions of international students within our communities. We recognize that people-to-people ties are foundational to building sustainable global cooperation. Advancing internationalization is critical to Canada's global engagement, and remains core to our organizational mandate," said Larissa Bezo, president and CEO of the Canadian Bureau for International Education.

As Canada and China marked the 50th anniversary of the establishment of bilateral ties, Canadian universities and government agencies have highlighted the important contributions made by the students from the world's largest economy, which now accounts for the largest group of international students in the country.

"International students bring diversity, top talent, high skill sets and motivation that provide long-term economic, social and cultural benefits to the province of Manitoba," said Ralph Eichler, the province's minister for economic development and training.

Livia Castellanos, executive lead of international education at the ministry of advanced education of Saskatchewan, expressed similar sentiments and highlighted the province's efforts to strengthen its network with Chinese schools and universities: "We have engaged in many conversations with our post-secondary institutions and with colleagues in China because the country is a partner for Saskatchewan and Canadian education."

Because the COVID-19 global pandemic caused a huge disruption and much uncertainty to the plans of thousands of international students, Canada has had to quickly implement measures to ensure their safety and deliver continuity to their education. The travel restrictions put in place because of the pandemic affected more than 650,000 students from the country and elsewhere in the world.

"Early on, when we saw some countries and communities turn their back on international students, we embraced them. That was one of the responses that we saw in Canada before the pandemic. That approach will continue post-pandemic," Universities Canada President and CEO Paul Davidson said.

The extra effort to accommodate international students in the middle of the pandemic was readily seen in Canada's 10 provinces and three territories.

"Our country is a very welcoming place for international students and parents can have a great deal of confidence that their children will be safe," said Randall Martin, the executive director of the BC Council for International Education.

In the eastern end of Canada, the province of Nova Scotia needed to intensify its collaboration with its network of schools, colleges and universities to provide all types of services and support for its international students, particularly those from China.

"We were able to do that in advance. Students received full support and felt that the government of Nova Scotia cared about their long-term mental health, security and safety. That was because we were acting collaboratively," said Nicole Johnson-Morrison, president and CEO of EduNova, the cooperative industry association of schools and professional training providers in the province.

Given the diverse and unique demographics of each region and their differing needs, each of the provincial governments, through their ministries, was able to bring forward their concerns to the federal government in Ottawa and receive the needed support.

Because of that continued commitment to reach out to Chinese students, and buoyed by the success of its health and safety measures, the government is very confident that the spirit of collaboration within the entire education sector will stay as strong.

"International students from all countries are important to New Brunswick and all are welcome here because they contribute to our province's cultural mosaic. That said, China has been the number one source of international students for us. Many universities have academic research relationships and other affiliations with Chinese universities, which results in a valuable interchange of students and ideas," said Leigh Watson, "New Brunswick" government spokesperson.





## NEW YORK INSTITUTE OF TECHNOLOGY

**New York Institute of Technology's Vancouver** campus gives Chinese students the benefits of an American education and the advantages offered to foreign visitors by the Canadian government. The university prides itself on providing a future-focused, technology-infused education students need to succeed in their chosen fields.

**Location:** Vancouver, BC  
**No. of students:** 693 (foreign) / 102 (Chinese)  
**Top programs:** Cybersecurity, Energy Management, MBA, Instructional Technology for Educators  
**Contact person:** Irene Young, executive director and campus dean  
**Phone:** +1 778.783.5905 / **Email:** irene.young@nyit.edu / **URL:** www.nyit.edu/vancouver



## TRINITY WESTERN UNIVERSITY

**Trinity Western University** remains a popular choice for students looking for a high-quality education that equips graduates of competence and character. "Students come here to graduate with degrees that lead to fulfilling careers and provide them with skills to become adaptable leaders prepared for global, economic, and technological change," Vice President Philip Laird said.

**Location:** Langley Township, BC  
**No. of students:** 2,234 (foreign) / 1,340 (Chinese)  
**Top programs:** Business and Leadership, Science and Technology, Education  
**Contact person:** Mr. Geoffrey Feng  
**Phone:** 1 (604) 307 1537 (Canada) / 1 58 2257 6060 (China) / **Email:** Geoffrey.Feng@twu.ca / **URL:** www.twu.ca



**Mount Royal University** in the province of Alberta has a diverse, rich multicultural environment, where students – local and foreign – and teachers play equally important roles in a large community that values all their contributions to the learning experience.

"I think Mount Royal is a hidden gem. We really hope that we build our reputation in China," said MRU President and Vice Chancellor Tim Rahilly.

**Location:** Calgary, AB  
**No. of students:** 316 (foreign) / 45 (Chinese)  
**Top programs:** Business Administration, Nursing  
**Phone:** +1 877 440 5001 / **Email:** aro@mtroya.ca / **URL:** www.mru.ca/StudyHere



With world-leading programs in business, environment, engineering, mining, and architecture, **Laurentian** is a destination of choice for students seeking a truly Canadian experience. On this 60th anniversary year, Laurentian is celebrating record milestones for post-graduation employment and research funding, a reflection of its commitment to excellence. "Laurentian is an innovative, vibrant, mid-sized university where student success is fostered in a bilingual, multicultural environment," Dr. Robert Haché, President and Vice-Chancellor.

**Location:** Sudbury, ON  
**No. of students:** 650 (foreign) / 130 (Chinese)  
**Top programs:** Engineering (mining, chemical, and mechanical), Environment (remediation, fresh water), Business  
**Contact person:** Justin Lemieux / **Phone:** +1 705 675 1151 / **Email:** jglemieux@laurentian.ca / **URL:** www.laurentian.ca



Established in 2004, **University Canada West** offers programs that equip students with real-world experience and vital skills to prepare them for success. "We are a business and technology-focused university located in a beautiful, brand new campus in downtown Vancouver. We are open for business and look forward to welcoming students from China," President and Vice-Chancellor Brock Dykeman said.

**Location:** Vancouver, BC  
**No. of students:** 3,229 (foreign) / 73 (Chinese)  
**Top programs:** MBA, Associate of Arts, Bachelor of Commerce  
**Contact person:** Yueming Wu  
**Phone:** +1 877 431 6887 / **Email:** yueming.wu@ucanwest.ca / **URL:** www.ucanwest.ca

# UNIVERSITIES CANADA: Challenge accepted. Achievement unlocked.

**Nobody could have predicted how 2020 would unfold. For Paul Davidson, the president of Universities Canada, last year couldn't have had a worse start. On 8 January 2020, flight 852 of Ukraine International Airlines crashed in Tehran, killing all 176 passengers and crew, among them 63 undergraduate and graduate students, and faculty members from 18 Canadian universities**

Still reeling from that tragedy, just a few weeks later, Canada reported its first case of COVID-19 on its shores. Canadian universities were among the first to understand the COVID-19's impact because of their close connections with places like China. They saw the impact of the virus early and how China dealt with the virus as visa applications centers and language testing centers shut down.

In an interview last year with GMI Post, Davidson took stock of the year gone by and how Canada's schools and universities adapted to major challenges brought about by the global pandemic. Looking forward, Davidson also expounds on the new normal for his country's education sector. Universities Canada is a non-governmental, membership-based association of private and public not-for-profit Canadian universities.

**GMI Post: Given your involvement in the education sector, both in government and the private sector, what trends you have seen emerge this year?**

Davidson: Canada's universities responded really well and very quickly, moving all their undergraduate learners online in a span of 10 days. We were able to complete the winter term successfully. Campuses were depopulated very quickly out of concern for the safety of the students and faculty. University residences were repurposed to accommodate frontline healthcare workers to protect their families.

I also want to underscore how in those first few days and weeks, there was particular care and attention to how international students in Canada were being treated. Universities kept their residences open for them. They kept the meal plans going. They helped the students find work in the summer. They worked with immigration officials to extend study permits. That's really something that Canada is proud of.

Canada lives a multicultural environment. It lives a pluralistic experiment. We have a very large number of international students that come from a wide range of countries. Because we

are such a multicultural society, sometimes we can't even tell the international student from the Canadian student. That makes the international students very comfortable.

Perhaps most significantly, our schools enabled international students to enroll online until such time our borders are reopened. Aside from that, the time spent on online study will be considered when international students apply for postgraduate work permits.

That's another feature of our system. We see international students as a real asset to Canada and our economy. Meanwhile, international students also value the chance not only to study here but also get first-hand work experience. Our immigration rules permit international students to work while they're studying and stay after graduation. That's a compelling offer.

**GMI Post: How have universities adapted to this new normal?**

Davidson: It has been a tumultuous year for everyone and I really feel for international students and their parents who are trying to figure out what they might do next and where they might go. However, the enduring values of Canadian education persists: high quality education, safety and security, and a welcoming environment in a dynamic, progressive country. Our multiculturalism really welcomes diversity and favors young people. Canada is a great place to be if you're a young person.

With the pandemic, universities transformed their educational offerings to maintain their high quality and presented a variety of options. Some small liberal arts undergraduate colleges operate in-person classes. There are parts of the country where the pandemic hasn't interrupted activity.

Then, every university in the country offers online experiences. Depending on whether health and safety conditions allow, some universities are offering more hybrid experiences, which blend synchronous and asynchronous opportunities. We understand it is a challenge for students to be out of the classroom for between 12 and 14 hours a day. So, universities are adapting to allow students to study at a time of their choosing. Some have invested in technology like virtual reality to create an experience that is as immersive as possible.

Many schools are also aware that education is not just about courses or the time spent in front of your computer. Education is also about building communities. So, we have seen Canadian universities organize online extra-



Universities Canada President Paul Davidson

curricular clubs and experiences, like work internships and co-ops.

Another underreported aspect is the participation of alumni groups, which reached out to students, both to Canadian and international. With regards to China, there are many highly successful Chinese leaders in government, business, and society who have strong connections to Canadian universities and a deep fondness for their experience in Canada. Some alumni groups have extended scholarships and emergency bursary support. That's evidence of the kind of community that Canadian universities develop and the sense of affiliation that alumni feel over their lifetime.

**GMI Post: What are your priorities in the next 2 to 3 years?**

Davidson: As we look to the future, it's about growing the number of international students because we have the capacity to serve more. It's also about encouraging outbound mobility so that Canadian students get more international experience. We want to be partners and not poachers of talent. We want to build talent together.

Another rapidly growing area is integrated learning in co-ops and internships, which forms part of our international development strategy. We are formulating strategy that aims to provide every student with a co-op internship as part of his undergraduate experience. That's a new feature of Canada's educational system. We are confident that students will find it appealing because they get a hands-on experience as part of their undergraduate studies.

We continue to push forward cooperation in international research. Through the pandemic, we've seen that science and investing in science are critical. The world has shortened the development of a vaccine from decades to months. But there are also all sorts of areas for research whether it's climate change or social inequality, or see how countries can work together effectively. We share one planet. So, we will promote the drive towards more international research in the years ahead.

We have to keep investing in young people. We have to keep improving our level of knowledge and the breadth of our knowledge so that we can solve these very challenging problems.



## TOP 10 UNIVERSITIES

University of Toronto  
 University of British Columbia  
 McGill University  
 McMaster University  
 University of Montreal

Source: The World University Rankings 2021

University of Alberta  
 University of Ottawa  
 University of Calgary  
 University of Waterloo  
 Western University

## AVERAGE TUITION FEE FOR INTERNATIONAL STUDENTS: \$ \$ \$

### UNDERGRADUATE TUITION FEES IN CANADA

Average tuition fees for undergraduate international students in 2019/20 are CA\$29714 (~US\$22,500) per year.  
 Humanities courses tend to average \$5,542.  
 Dentistry an average of CA\$21,717 (~US\$16,446).  
 Medicine course average at \$14,162 (~US\$10,724).  
 Fees for business and management courses average at CA\$6,827 (~US\$5,170) per year.

### POSTGRADUATE TUITION FEES IN CANADA

Average of CA\$17,744 in 2019/20 (approximately US\$13,437).  
 Executive MBA programs average around CA\$56,328 (~US\$42,657), while regular MBAs cost CA\$27,397 (~US\$20,747) on average.

## BREAKDOWN OF CHINESE STUDENTS: UNDERGRADUATE VS. POST-GRADUATE

12,065 Chinese citizens obtained study visas in 2019

Of the more than 642,000 foreign students who studied in Canada in 2019, 22% came from China



141,400 was the number of incoming students in 2019 from China

There are 140,000 Chinese students in Canada

22% of inbound students come from China to study in either Secondary Schools or Universities within Canada

Number of Chinese student in post-secondary: 16,670 in College and 81,135 in University

Number of Chinese students from K-12: 3,795 in Primary & 24,700 in Secondary



Safety ranking: 12th






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**CANADA**

**NEW YORK INSTITUTE  
OF TECHNOLOGY:  
Building bridges with China**

**With campuses in the US, Canada, and China, New York Institute of Technology (New York Tech) remains committed to providing a top-class, relevant education to all its students, despite the challenges that stem from the ongoing COVID-19 global pandemic.**



New York Tech President and CEO Henry C. "Hank" Foley

In hard-hit Canada, New York Tech in Vancouver has exerted significant effort to ensure the physical health and mental wellbeing of its students and faculty. To meet that objective, the non-profit institution has created new distance learning platforms for instruction and has allowed only 5% of its faculty and staff to work onsite and conduct virtual classes.

In the past three years, New York Tech, founded in 1955, was admitted into the AITU (Association of Independent Technological Universities) and has moved up 132 positions in the Wall Street Journal/Times Higher Education college rankings.

"We are very proud of that achievement. We made sure that we sustained our jump, and I think next year we will go higher again," said New York Tech President and CEO Henry C. "Hank" Foley, who joined the university in 2017.

Aside from delivering quality education, New York Tech also provides significant measurable benefits at all its campus locations. In its home base in New York, the university contributed \$634.1 million to the local economy and made investments in research valued at \$23.3 million in 2019. It is committed to expanding its research impact to \$40.3 million by 2025, positioning the university to continue to greatly improve its reputation and status.

New York State's talent pool also benefits from the more than 1,500 students that graduate each year from New York Tech. Because of the improving rankings of the university and abundant work opportunities in the United States, many of New York Tech's students are able to pursue a career in their chosen field, earn a good salary, and even pursue postgraduate studies with minimal difficulty.

As of 2020, the university has enrolled nearly 9,000 students from nearly 90 countries, an indication that it recognizes the benefit of nurturing a multicultural student body and faculty to strengthen its programs.

Canada has remained a preferred destination for its international students, many of whom opt to stay in the country and later apply to become naturalized citizens. Approximately 15% of the Vancouver campus' foreign students are of Chinese descent.

"We are very welcoming to Chinese students here. We're also very happy about the fact that more and more students from China now appear to take up residence in Vancouver and to seek their education from New York Tech in Vancouver," said Foley.

China has always been a strategic market for the university. In fact, it partnered with a recruitment company started by an alumna in China, who finds and identifies suitable candidates for the university's academic programs.

"China has been quite important to us, and that continues to thrive and blossom," said Foley about a joint MBA program with a Chinese university that has been ongoing for the past 20 years.

"If students are looking for a targeted professional education and for a university with a longstanding tradition of working with Chinese students, then New York Institute of Technology is the ideal choice. We pride ourselves in preparing people for professional careers, and we'd love to tell them more about us," he added.

[www.nyit.edu/vancouver](http://www.nyit.edu/vancouver)



New York Tech students can benefit from a rich educational experience that includes academic support, student clubs and organizations, and co-curricular and cultural activities in the exciting city of Vancouver.

**Studying at the New York Institute of Technology's Vancouver campus gives Chinese students the benefits of an American education in a hospitable environment nurtured by the Canadian government. The university prides itself on providing young people with a strategic education they need to succeed in their chosen field.**



# GLOBAL INSIGHTS: The Chinese contribution across the globe

## How universities value the rising numbers of Chinese students



"At the heart of the Lancaster strategy and community are our international students and partnerships. Our links with China are key to our ambition to create a global ecosystem of teaching, research and engagement that is of mutual benefit to Lancaster, our partners, staff and students."

We are committed to offering Lancaster students a transnational educational experience that provides our graduates with a global outlook."

**Prof. Simon Guy**  
Pro-Vice-Chancellor Global  
for Digital, International,  
Sustainability, Development  
Lancaster University  
[www.lancaster.ac.uk](http://www.lancaster.ac.uk)



"Because of the size of the Chinese market, the learning potential within that community is astonishing. To be able to make connections between China and Canada through learning is an immense opportunity for Athabasca University"

Now, because of our technology, we can adapt the learning, the learning environment and the platform itself to be culturally appropriate for the learner."

**Dr. Neil Fassina**  
President  
Athabasca University  
[www.athabascau.ca](http://www.athabascau.ca)



"The university is international and have been proudly international. We're nearly 200 years old, the third oldest in Australia. Chinese students are a very important part of what makes our university international and multicultural. Nearly 30% of our students are international and they come from about 107 countries across the world."

Chinese students are a part of this multicultural fabric of campus life. They add vibrancy, life, vigor, excitement and great intellectual capital as well. They are a critical part of what makes Adelaide University an exciting place. They also add that same level of excitement and cultural diversity to the city. Adelaide is one of the oldest multicultural cities as well. Our Chinese students here contribute to the richness of the community."

**Prof. Jacqueline Lo**  
Pro Vice-Chancellor - International  
University of Adelaide  
[www.adelaide.edu.au](http://www.adelaide.edu.au)



"International students bring diversity, top talent, high skills sets, and motivation to provide long-term economic, social and cultural benefits to our province. Prior to the pandemic, international students contributed over \$400M to Manitoba's GDP and supported over 4,250 jobs throughout the province. International students contribute a significant portion of revenue for advanced education institutions."

In 2018, China was the number one source country for all study permit holders in Manitoba across all study levels, making up 22 per cent of total study permit holders in the province."

The economic impact of students from China studying in communities across Canada represents the largest single source of revenue from China, after commodities."

**Mr. Ralph Eichler**  
Minister of Economic Development  
and Training,  
Government of Manitoba, CA  
[www.gov.mb.ca/jec](http://www.gov.mb.ca/jec)

## Safe and secure education in Canada

Since 1962, Trinity Western University has remained a popular option for students and parents who want to enjoy everything the west coast of Canada has to offer within a conservative yet innovative community. TWU is Canada's largest private university with a proven reputation for high quality education and exemplary student engagement in a safe, diverse community near Vancouver.

TWU has remained faithful to its original mission: to provide students with a high-quality education that prepares them to become leaders and global citizens with Christian values.

"Trinity Western University continues to expand its relationship in China. We have established deep and meaningful collaborations with top universities in China. As of this year, we have more than 1,200 Chinese students in our campuses in Langley and Richmond," said Dr. Phil Laird, TWU Vice President of Innovation, Global and Academic Partnerships.

TWU showed its strength of leadership and vision in planning for and adapting to COVID-19. Led by President, Dr. Mark Husbands, TWU transitioned to complete online-learning modality in only three days. The university also invited faculty members to come up with new online courses to support students, resulting in an increase in the number of offered courses by 10%. Also, enrolment for Fall 2020 grew by 6% from the previous year, revealing the strength of TWU to manage the pressures of the pandemic.

TWU has implemented many innovative ways to support students during the pandemic. It came up with the Red Bridge initiative designed to make the admissions process easier and faster for Chinese students, who receive decisions on their applications within 24 hours. It also launched the "96 Hour Marathon," wherein staff, key program directors and foreign credential verification specialists



Dr. Phil Laird, TWU Vice President  
of Innovation, Global and Academic  
Partnerships

book separate hour-long sessions with students or international agents. The initiative was so successful that the university now holds 96 Hour Marathons every two months.

"You can get academic and social support. You can get help and advice. You get a community of people prepared to innovate in order to meet the needs of students. You can have a network of people that take care of you both inside and outside Trinity Western University," said Laird, highlighting the importance of looking past school rankings and think more about the community and country where universities are located.

"When you study at a university, you are also entering into a country and local community. It is important to consider the lifestyle, employment and immigration opportunities when you choose a University. Canada is a safe, beautiful and multicultural country. Vancouver is well known for exemplary beauty, safety, local diversity and a world class standard of living," he added.

"Students have to think about where they get their degree and also where they will start their lives after graduation," said Laird, who pointed out that Vancouver consistently ranks in the top 5 most liveable cities in the world, has direct flights to major Chinese cities, enjoys low unemployment, and offers world-class healthcare, all in a diverse community.

## FACE THE WORLD

*"Growing up I felt lost, looking for happiness in all the wrong places. But, I found when my heart is in the right place, I know where I belong."*

EMMA MBA



LEARN MORE  
ABOUT TWU  
[TWU.CA](http://TWU.CA)





UNIVERSITIES AND COLLEGES:

- Queen's University**  
Location: Kingston, ON  
No. of students: 3000+ (foreign) / 2200+ (Chinese)  
Top programs: Health Sciences, Commerce, Engineering, Econ/Poli Sci/ Psych/History  
URL: www.queensu.ca

**Vancouver Film School**  
Location: Vancouver, BC  
No. of students: 899 (foreign) / 109 (Chinese)  
Top programs: 3D Animation & Visual Effects, Game Design, Film Production  
URL: www.vfs.edu

**Athabasca University**  
Location: Athabasca, AB  
No. of students: 2,635 (foreign) / 179 (Chinese)  
Top programs: Commerce, Professional Arts  
URL: www.athabascau.ca

**Carleton University**  
Location: Ottawa, ON  
No. of students: 4,575 (foreign) / 1,637 (Chinese)
- Top programs: Engineering, Economics, MBA (Shanghai)  
URL: www.carleton.ca

**Holland College**  
Location: Charlottetown, PEI  
No. of students: 614 (foreign) / 42 (Chinese)  
Top programs: Bioscience Technology, Culinary Arts, Wind Turbine Technology  
URL: www.hollandcollege.com

**Renison College At The University Of Waterloo**  
Location: Waterloo, ON  
No. of students: 4,200 (foreign) / 1,850 (Chinese)  
Top programs: Social Development Studies, Social Work, English for Academic Success  
URL: www.uwaterloo.ca/renison

**Fairleigh Dickinson University**  
Location: Vancouver, BC  
No. of students: 950 (foreign) / 57 (Chinese)  
Top programs: Hospitality & Tourism Management, Business Administration, Information Technology  
URL: www.fdu.edu/campuses/vancouver-campus
- Trent University**  
Location: Peterborough, ON  
No. of students: 1,200 (foreign) / 200 (Chinese)  
Top programs: Business Management, Computer Science, Biology/Biochemistry/Biomedical Science  
URL: www.trentuchina.online

**Queen's University**  
Location: Kingston, ON  
No. of students: 3,000+ (foreign) / 2,200+ (Chinese)  
Top programs: Health Sciences, Commerce, Engineering  
URL: www.queensu.ca

**Acadia University**  
Location: Wolfville, NS  
No. of students: 700 (foreign) / 80 (Chinese)  
Top programs: Business, Engineering, Computer Science  
URL: www2.acadiau.ca/home.html

SECONDARY SCHOOLS:

- Sacred Heart School Of Halifax**  
Location: Halifax, NS  
No. of students: 35-40 (foreign) / 12 (Chinese)  
Top programs: Specialised Content Based EAL Program, Advanced Placement Program, SHSH Homestay Program, Single Gender Classes on COED Campus  
URL: www.shsh.ca

GOVERNMENT AGENCIES:

- Bc Council For International Education**  
Location: Vancouver, BC  
Notable events: Summer Conference 2021, APAIE 2022  
Contact person: Colin Doerr, Director of External Relations  
Phone: +1 604 637 6760 / Email: cdoerr@bccie.bc.ca / URL: www.bccie.bc.ca

**Ministry Of Advances Education, International Education & Jurisdictional Initiatives**  
Location: Regina, SK  
Contact person: Livia Castellanos, Executive Lead  
Phone: +1 306 798 0841 / Email: internationaleducation@gov.sk.ca / URL: www.studyinsask.ca

**Universities Canada**  
Location: Ottawa, ON  
Phone: 613 563-1236 / Email: info@univcan.ca / URL: univcan.ca / universitystudy.ca

Lifestyle Guide to Canada

- The national average cost of living for a single person is estimated at \$2,730 per month whereas for a family of 4 it averages around \$5,158.
- Winnipeg is cheaper to live in than 82% of cities in North America.

Top 10 most affordable cities in Canada 2020:			Restaurants	USD
County	Cost of living (single person)	Cost of living (family of 4)		
Thunder Bay, Ontario	\$2,015	\$4,158	Meal, Inexpensive Restaurant	12.91 \$
Moncton, New Brunswick	\$1,962	\$4,4140	Mean for 2 people, Mid-range Restaurant, Three-course	53.16 \$
Québec City, Québec	\$1,973	\$4,218		
Guelph, Ontario	\$2,296	\$4,484	McMeal at McDonalds (or equivalent combo meal)	7.59 \$
Kitchener-Waterloo, Ontario	\$2,218	\$4,419	Domestic Beer (0.5 liter draught)	4.56 \$
Kingston, Ontario	\$2,368	\$4,631	Imported Beer (0.33 liter bottle)	5.70 \$
London, Ontario	\$2,138	\$4,476		
Abbotsford, British Columbia	\$2,462	\$4,4766	Cappuccino (regular)	3.24 \$
Montreal, Ontario	\$2,328	\$4,653	Coke/Pepsi (0.33 liter bottle)	1.69 \$
Charlottetown, Prince Edward Island	\$2,089	\$4,484	Water (0.33 liter bottle)	1.39 \$
Rent Per Month		USD		
Apartment (1 bedroom) in City Centre		1,020.11 \$	Clothing & Shoes	USD
Apartment (1 bedroom) Outside of Centre		837.30 \$		
Apartment (3 bedrooms) in City Centre		1,623.34 \$		
Apartment (3 bedrooms) Outside of Centre		1,342.10 \$		
Utilities (Monthly)		USD	1 Pair of Jean (Levis 501 or Similar)	48.73 \$
Basic (Electricity, Heating, Cooling, Water, Garbage) for 85m2 Apartment		120.75 \$	1 Summer Dress in a Chain Store (Zara, H&M,...)	34.30 \$
1 min. of Prepaid Mobile Tariff Local (No Discounts or Plans)		0.27 \$	1 Pair of Nike Running Shoes (Mid-Range)	76.77 \$
Internet (60 Mbps or more, Unlimited Data, Cable/ADSL)		58.74 \$		

TOP ACTIVITIES FOR THE WEEKEND

- Polar bear safari:** Try the Tundra Buggy Adventure.

**Canadian Canoeing:** In the Northwest Territories, through the Nahanni Canyon and the rugged Barrenlands. Popular route takes you down the South Nahanni River.

**Bungee jump:** 'The Rock' near Ottawa is also the highest jump anywhere in the US.

**Northern lights:** In the provinces of British Columbia, Yukon, Northern Saskatchewan, Newfoundland, Northwest Territories and Nova Scotia.

**Niagara Falls:** There are a number of tour operators that can take you to the Falls and aboard in the Maid of the Mist boat ride.

**CN Tower Toronto:** You can get a student's discount 10% off adult fee.

**Yonge-Dundas Square Toronto:** Community celebrations, theatrical events, outdoor movies (June/August), and concerts - events

**Toronto International Film Festival:** Can get a discount on tickets if you have a student card.

**Ice Hockey matches:** NHL games

UNITED KINGDOM  
TOP OF THE CLASS

Famous for having some of the world's oldest and most prestigious universities, the United Kingdom has a well-established reputation for its quality of education. The birthplace of several life-changing discoveries and inventions, the UK has stepped up efforts to promote the British brand of education as it forges new paths of growth in a post-Brexit era.

Fortunately, apart from reputation alone, the United Kingdom, already a melting pot of dozens of cultures, has a few competitive advantages, one of them being English, the medium of instruction and the world's lingua franca.

Sir Steve Smith, the country's first International Education Champion, points out the other benefits for foreign students: "Firstly, there is the safety and security, as well as the welcoming environment. Then, we have made the student and working visa situation genuinely competitive now."

With a wide range of universities in the United Kingdom, thousands of applicants enjoy the luxury of choice. They get to live and study in an environment which feels like home and possibly obtain work and experience anywhere in the country after graduation.

"Our government is committed to making sure that universities continue being very welcoming destinations for international students. That includes the recent changes we made to our visa regime," Universities UK Director Vivienne Stern said.

The COVID-19 pandemic has allowed British universities to highlight their ability to surmount very serious challenges. In a matter of weeks, schools rolled out measures and programs that reduced disruption to the lives of students without sacrificing the quality of instruction.

"Across the UK, universities provided flexible options to international students, such as starting their studies online or postponing their start dates," British Council China Director Matt Burney said.

Because of its long, shared history with China, the

United Kingdom has nurtured a deep fondness and clear understanding of Chinese culture. With the continued influx of Chinese students, the country has also valued their positive contributions to their universities and their temporary communities.

"They bring diversity to every institution that they attend. The students, faculty and staff welcome them with open arms. We are an inclusive society and we welcome them. We assure them that, if they come here, they will be provided with the highest quality of education and a rich student experience," a spokesperson for Universities Scotland said.

Universities Scotland also hopes to dispel any worries that Chinese students may have about living thousands of miles away. "Safety. Scotland is a safe, welcoming place. Scottish universities offer a wide range of services which aim to support student safety and wellbeing. Many Chinese students praise the warm welcome of Scottish people whose friendly attitude makes them feel like they can always ask for help," the spokesperson also said.


In Wales, the education sector hopes that increased engagement with Chinese students will also widen the global outlook of its local community. At the same time, Chinese students will benefit from learning from the distinct Welsh culture.

"We want international students here in Wales. Our government wants international students here in Wales because we see the value that they bring into our campuses and communities. They also help internationalize the experience for all students. We believe that is just as important," said Gwen Williams, head of international of Universities Wales.

From the four home countries of the United Kingdom, the message is very clear. England, Scotland, Wales and Northern Ireland will be flexible as possible to accommodate Chinese students and will ensure that they are safe and feel like valuable members of the community.

"The sector as a whole has come together on this to make sure that all our institutions are able to provide a safe environment for students to learn. They have been sharing their knowledge and best practices to help each other and see what works best for different types of institutions," said Tom Pinder, strategic business development manager for UK Education Centre.








## TOP 10 UNIVERSITIES

University of Oxford	Economics and Political Science
University of Cambridge	University of Edinburgh
Imperial College London	King's College London
UCL (University College London)	University of Manchester
London School of	University of Warwick
	University of Bristol

Source: The World University Rankings 2021

### AVERAGE TUITION FEE FOR INTERNATIONAL STUDENTS:



£10,000 to £26,000 annually for lecture-based undergraduate degrees

An undergraduate medical degree: £58,600 per year.


Average Master's degrees in England: 17,500 GBP/year

Average Master's degrees in Scotland: 17,000 GBP/year

Average Master's degrees in Wales: 13,000 GBP/year

Average Master's degrees in Northern Ireland: 12,000 GBP/year

### NUMBER OF CHINESE STUDENTS PER COUNTRY / BREAKDOWN OF CHINESE STUDENTS UNDERGRAD AND GRAD



**1 2 0 , 3 8 5**  
STUDENTS

**35%** of all non-EU students are from China

**86,485** students from China for First year non-UK domiciled students (2018/19)


**32%**

China accounts for **21,505**, or **15.3%**, of non-UK applicants

China now accounts for **3.0%** of all applicants including those from the UK, **2.3%** of all acceptances within the UK

### %

Chinese students that make up international demographic In 2018/19: 35% of all non-EU students were from China 34% higher in 2018/19 than in 2014/15, increasing from 89,540 to 120,385

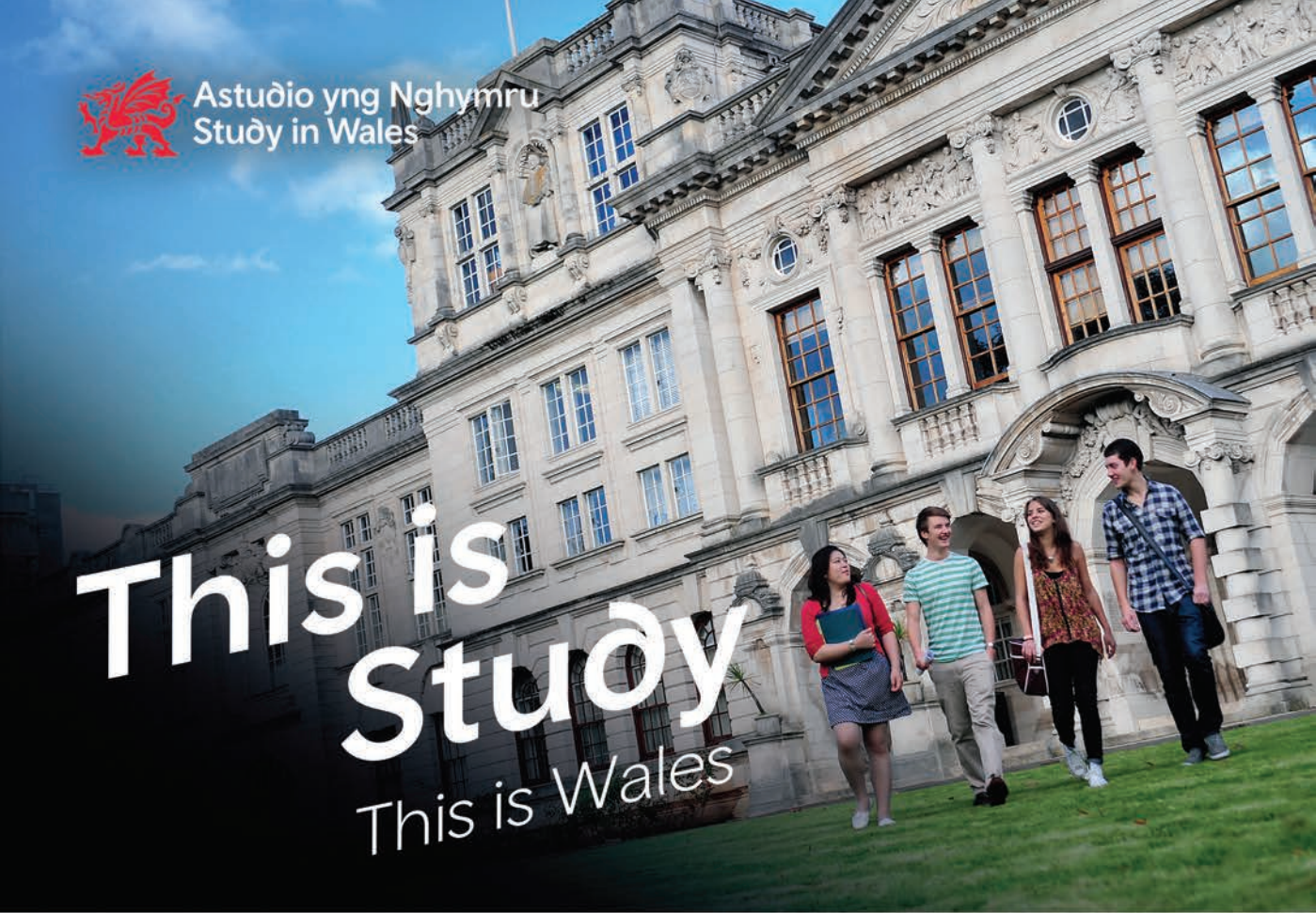


### Safety ranking: 68th

## Lifestyle Guide to the United Kingdom

- **Rent:** One-bedroom flat averages at £758 (~\$1000 USD) per month if you're in the city; £614 (~\$810 USD) if you're outside of the city.
  - **Council tax:** Based on where you live and how many people live with you - about £25 (\$40 USD) per week.
  - **Utilities:** About £155/\$204 USD monthly.
  - **Travel costs:** A monthly pass for most services - £55, students can get discounts
  - **Food costs:** At dining halls, the price of a meal varies between £5 and £10.
  - **Inexpensive restaurant costs** £15 with a range from £10 to £30. In an expensive restaurant, the price of a meal for two persons ranges from £44 to £100, or on average £60.
- \* These prices are subject to London and surrounding areas.
- \*The table shows the recommended monthly grocery expenses per person in different cities of the UK, according to Number.

City	Average Food Cost per Month
London	£200
Cardiff	£194
Birmingham	£189
Edinburgh	£189
Manchester	£186
Belfast	£178
Glasgow	£174
Liverpool	£167



### Study in the land of the dragon!

If you asked someone to name a symbol synonymous with China, I suspect the first image they would think of is the Chinese dragon.

One could say the same for Wales. The red dragon is often seen as symbolising all things Welsh – it adorns the badge of our national football team, our government and our distinctive national flag.

But the dragon is not the only thing our two nations have in common. We have increased our links – economically, culturally and academically – to be stronger now than ever before.

### Academic excellence

Wales is a nation where learning is valued. As part of the UK higher-education system, our universities offer qualifications that are respected across the world.

Around 129,000 students are enrolled at Welsh universities, including around 22,000 international students, attracted by a culture of academic excellence. In the UK's last Research Excellence Framework, more than three quarters of our universities were judged to be 'world leading' or 'internationally significant'.

### Diversity and support

Wales is famous for its warm welcome and strong sense of community, where people from all backgrounds have the opportunity to thrive.

There is a fantastic range of student support available at universities in Wales, from wellbeing and mental health support, to extra help with academic studies, such as English language. Every student in Wales has a 'personal tutor' who can help during your studies. Wales is open, tolerant, friendly and welcoming to international students.

We are proud of our diverse student, staff and research base and greatly value their contribution to campus and community life.

### Student satisfaction

It is perhaps no surprise therefore that in the last Whatuni Student Choice Awards, four of the UK top 10 – including the number-one spot – were taken by Welsh universities. And in the latest National Student Survey, the student satisfaction rate for Wales was higher than the UK average.

Wales also offers an affordable and cost-effective standard of living that enables students to experience a varied lifestyle and become immersed in our culture, all within a couple of hours of the main UK transport hubs of London and Manchester.

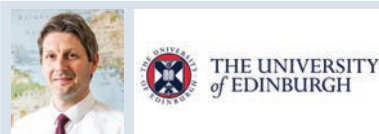
For all these reasons, not to mention our unique history and culture, our beautiful landscape and ancient castles, Wales has become a desirable destination for students from China.

To learn more and plan your time in Wales, please visit the Study in Wales website: [www.studyinwales.ac.uk](http://www.studyinwales.ac.uk)

Kirsty Williams - Minister for Education in Wales (pictured below)







The **University of Edinburgh** welcomes students from around the world because of the value of their different cultures, experiences and perspectives. "With 5,290 Chinese students, our mission is about quality because it is linked to our reputation. A diverse makeup is important not only for the school, but also the students," said Deputy Vice President Alan Mackay.

**Location:** Edinburgh  
**No. of students:** 16,375 (foreign) / 6,311 (Chinese)  
**Top programs:** Artificial Intelligence, Law, Biomedical Sciences  
**Contact person:** Edinburgh Global  
**Phone:** +44 (0) 131 650 4296 / **Email:** global.enquiries@ed.ac.uk / **URL:** www.ed.ac.uk



**Royal Russell School** is a friendly, caring and multicultural co-educational day and boarding school that offers complete teaching for students aged 3 to 18. With 167 years of history, the school has welcomed international students for more than four decades, building a global community, an enriched standard for learning and a stronger relationship with China.

**Location:** Croydon, Surrey  
**No. of students:** 170 (foreign) / 112 (Chinese)  
**Top programs:** Mathematics, Physics, Economics  
**Contact person:** Graham Moseley, Director of International Relations  
**Phone:** +4475 7242 1424 / **Email:** gmoseley@royalrussell.co.uk / **URL:** www.royalrussell.co.uk



**Warwick School** was founded in 914, making it one of the oldest schools in the UK. We are a leading independent day and boarding school for boys aged 7-18, set on a beautiful 50 acre site. High academic achievements, together with outstanding pastoral care and exceptional co-curricular provision make Warwick School a wonderful place to be educated.

**Location:** Warwick, Warwickshire  
**No. of students:** 57 (foreign) / 49 (Chinese)  
**Top programs:** A-level and GCSE programmes  
**Contact person:** Admissions Team  
**Phone:** +4419 2677 6414 / **Email:** admissions@warwickschool.org / **URL:** www.warwickschool.org



**Universities Wales** is the body that represents our Welsh Universities. As part of this we manage the Global Wales programme which supports the international activities of these Universities. This includes promoting opportunities for international research, encouraging student mobility, and advocating the Welsh higher education sector internationally through 'Study in Wales'.

**Location:** Cardiff  
**Contact person:** Gwen Williams, Head of International  
**Email:** g.williams@uniswales.ac.uk / **URL:** www.studyinwales.ac.uk



**Ravensbourne University London** is an innovative, industry-focused university located at the heart of London's newest creative community on the Greenwich Peninsula and next to London's iconic O2 arena. Champions of creativity and collaboration and dedicated to giving students the specialist skills and opportunities for outstanding careers in digital media and design.

**Location:** London  
**No. of students:** 200 (foreign) / 20 (Chinese)  
**Top programs:** Animation and Illustration, Architecture and Interiors, Computing, Digital Technology, Fashion, Graphics and Design, Management, Marketing and Advertising, Music and Sound, TV and Film  
**Contact person:** Tolani Jaiyeola, International Development Manager  
**Phone:** +44 7803 625 409 / **Email:** international@rave.ac.uk / **URL:** www.ravensbourne.ac.uk

## Lifestyle: Top activities for the weekend



**Attend a sports event:** Football, rugby or tennis. Universities usually have amateur sports teams for football or rugby.



**Castle tours:** There are a variety of castles all across the United Kingdom. They can be found in the largest of cities and on the coast of the seas.



**Shakespeare tours:** Visit Stratford-upon-Avon to see William Shakespeare's birthplace and his grave. In London, catch a play at the Globe or attend a variety of activities through the Royal Shakespeare Company.



**Pub hopping:** Numbering more than 47,000, the pub remains the most popular place to gather for the Brits and grab well-loved local dishes.



**Local open-air markets on the weekends:** Nearly all towns and cities across the United Kingdom have open-air markets. They remain the best places to sample artisanal food and find unique local crafts.

## Music festivals:

**Parklife:** The ticket price is £95, held at Heaton Park, Manchester.

**Lovebox:** The ticket price is £49.50, in Gunnersbury Park, London.

**Bestival:** The ticket price is £190.

**Wilderness:** A general camping ticket costs £164.

**British Summer Time:** The price of a day ticket starts at £59.50, in Hyde Park, London.



**Citadel:** The ticket price is £49.50.

**The Great Escape:** For only £65.50 you can have a three-day experience in the city of Brighton.

**Latitude:** The weekend camping ticket price £197.50 at Henham Park, Suffolk.

**SW4:** The event takes place in Clapham, London the ticket price is £55.

**Strawberries and Cream:** The ticket price starts at £40 in Cambridge.

## UK universities go the extra mile

**In a post-Brexit world, burdened further by the global COVID-19 pandemic, the United Kingdom has had to identify its competitive advantage. For several years now, the country has capitalized on its education sector. Having some of the world's oldest and most prestigious universities, the UK has remained a very popular option for thousands of students around the world seeking a good education.**

A clear demonstration of the importance of the education sector to the economy, the government led by Prime Minister Boris Johnson has appointed Sir Steve Smith as its very first International Education Champion. A former vice chancellor of Exeter University, Professor Smith is tasked with "spearheading activities overseas, open international opportunities, develop strong international partnerships in new and established markets and help tackle challenges and barriers."

Last year, GMI Post interviewed Prof. Smith to gain more insight on this new government position and asked him how the United Kingdom plans to become the preferred destination of foreign students and researchers.

**GMI Post: What is the role and mandate of the UK International Education Champion?**

Smith: The role was created by the British government in March 2019. It is a job that involves the whole of the UK – Scotland, Wales, Northern Ireland and Wales – and considers all the different priorities that they have. The job also applies across the entire education sector.

While my training is in higher education, I will be involved in promoting British schools, British skills and educational qualifications, British educational supplies and equipment, as well as technical education. So, we are looking at all areas of education. The big point, I suppose, is to grow the UK's educational exports.

I am in charge of increasing the number of international students from roughly 485,000 to 600,000 by 2030, and increase the value of international education exports from around 20 billion pounds to around 35 billion within that same period.

It is an ambitious program and reflects the British government's view that the UK is outstandingly strong in education. The government wants to make sure that the UK is seen as one of the obvious areas in the world to go to if you want quality education. As the UK has left the European Union, my mission is very important because we need to show people all over the world that our British education, teaching and research are world-class and that we are a very attractive destination.

**GMI Post: What are the competitive advantages of UK universities for international students?**

Smith: Our universities operate in a safe environment and look after international students very well. All surveys conducted among students reflect that. Our government has also made it easier for students to secure visas, removed limits on number of international students coming to the UK, and increased the time allowed to work after graduating: two years for graduate and post-graduate students and three years for PhD graduates. Also, international students won't have to leave the UK anymore if they want to move to a new school.

The strength of the UK educational sector is enormous no matter how you look at it. Some rankings put us at 4th among the top 10 of the world. Also, 83% of international students say their UK degree helped them get their job. Whilst many other countries have very strong institutions, the UK happens to have several high-quality universities across the spectrum, from small specialists or colleges to music conservatories up to the large science and technology colleges.



**GMI Post: Are there any projects that specifically focus on students from China or other parts of Asia?**

Firstly, China is an incredibly important source of students in the UK, with 1 in 3 international students here are Chinese. China is our biggest single market. The very first letter I received as the International Education Champion was from the British Ambassador in Beijing who said how important it was for us to work together and that I should come visit as soon as possible.

I chaired Universities UK International, the body of vice-chancellors of all British universities, for five years and China was always the first country we looked at. That's why I've been there several times recently.

If we're going to meet the target of increasing the number of students to 115 thousand by 2030, a big component will have to come from China. British universities have also built very strong relationships there.

During the COVID-19 crisis, Tsinghua University sent over five ventilators to support our local hospitals. That happened certainly because of its friendship with UK universities.

**GMI Post: What are you doing to support and revitalize the education sector during this difficult time?**

Smith: Everyone I work with around the world is worried and we're all grappling to deal with the crisis. But the one thing I'm proudest of is how well universities across the UK looked after their students.

At Exeter University, where I was once vice-chancellor, every international student got a phone call from staff twice a week to check how they were. If they were too scared to leave their rooms or if they were homesick and lonely, the school had food parcels delivered to them.

All our universities bent backwards on a human level. Located thousands of miles away from home while a pandemic was happening, some students chose to leave their accommodation. Universities refunded all their accommodation fees for the last two weeks of the spring term up to the summer term.

We have seen universities across the country invest large amounts of money into distance and online learning, while also making their campuses safer. The government has spoken to us about increasing blended learning, wherein courses are a combination of online sessions and on-site classes.

Recently, Queen's University Belfast arranged the flights for Chinese students. The University of Manchester, Bristol University and Exeter University arranged flights for incoming students. They had staff meet the students at the airport in China, organized a receiving party at the airport here, arranged transportation to their accommodation or self-isolation facilities, if needed.

A lot of universities, like Hampton, for example offering test-and-trace or test-on-track systems on their campuses for everyone. Liverpool University offers free COVID-19 testing. The priority, clearly, has been the welfare of students.



**UNIVERSITIES  
AND COLLEGES:****University Of Cambridge**

Location: Cambridge  
No. of students: 10,000  
(foreign) / 1,500 (Chinese)  
Top programs: Engineering,  
Natural Sciences, Human,  
Social and Political  
Sciences  
URL: [www.cam.ac.uk](http://www.cam.ac.uk)

**University Of Sussex**

Location: Brighton & Hove,  
East Sussex  
No. of students: 5,555  
(foreign) / 1,956 (Chinese)  
Top programs:  
Development Studies,  
Business & Economics,  
Law  
URL: [www.sussex.ac.uk](http://www.sussex.ac.uk)

**University Of Aberdeen**

Location: Aberdeen  
No. of students: 3,500  
(foreign) / 1,250 (Chinese)  
Top programs: Medicine,  
Economics, Big Data &  
Artificial Intelligence  
URL: [www.abdn.ac.uk](http://www.abdn.ac.uk)

**Robert Gordon University**

Location: Aberdeen  
No. of students: 1,500  
(foreign) / 130 (Chinese)  
Top programs: MSc  
Accounting and  
Finance, MSc Advanced  
Architectural Design, MSc  
International Business  
Management  
URL: UK: [www.rgu.ac.uk](http://www.rgu.ac.uk) /  
China: [www.rguchina.com](http://www.rguchina.com)

**Lancaster University**

Location: Lancashire  
No. of students: 5,600  
(foreign) / 2,250 (Chinese)  
Top programs: Accounting  
and Finance, Business  
Analytics, Data Science and  
Cyber Security  
URL: [www.lancaster.ac.uk](http://www.lancaster.ac.uk)

**University Of Sheffield**

Location: Sheffield, South  
Yorkshire  
No. of students: 9,505  
(foreign) / 5,874 (Chinese)  
Top programs: Engineering,  
Biosciences, Data Science  
URL: [www.sheffield.ac.uk](http://www.sheffield.ac.uk)

**University Of Greenwich**

Location: London  
No. of students: 4,000  
(foreign)  
URL: [www.gre.ac.uk](http://www.gre.ac.uk)

**University Of Bolton**

Location: Bolton  
No. of students: 800  
(foreign) / 60 (Chinese)  
Top programs: Business,  
Systems Engineering/  
Mechatronics, Automotive  
Performance Engineering  
URL: [www.bolton.ac.uk](http://www.bolton.ac.uk)

**Brunel University London**

Location: Uxbridge  
No. of students: 6,200  
(foreign) / 700 (Chinese)  
Top programs: Education,  
Integrated Product Design,  
Data Science and Analytics  
URL: [www.brunel.ac.uk](http://www.brunel.ac.uk)

**Falmouth University**

Location: Penryn  
No. of students: 381  
(foreign)  
Top programs: Creative  
Thinking and Design  
Innovation, Visual Arts, Film  
and Television  
URL: [www.falmouth.ac.uk](http://www.falmouth.ac.uk)

**The University Of  
Buckingham**

Location: Buckinghamshire  
No. of students: 900  
(foreign) / 60 (Chinese)  
Top programs: Accounting  
and Finance, Business and  
Management, Medicine  
URL: [www.buckingham.ac.uk](http://www.buckingham.ac.uk)

**Lancaster University**

Location: Lancashire  
No. of students: 5,600  
(foreign) / 2,250 (Chinese)  
Top programs: Accounting  
and Finance, Business  
Analytics, Cyber Security  
URL: [www.lancaster.ac.uk](http://www.lancaster.ac.uk)

**London Business School**

Location: London  
Top programs: MiM, MBA,  
EMBA  
URL: [www.london.edu](http://www.london.edu)

**Abertay University**

Location: Dundee  
No. of students: 653  
(foreign) / 50 (Chinese)  
Top programs: Games  
Development, Computer  
Design and Production  
URL: [www.abertay.ac.uk](http://www.abertay.ac.uk)

**The Liverpool Institute For  
Performing Arts**

Location: Liverpool, UK  
No. of students: 200  
(foreign) / 3 (Chinese)  
Top programs: Acting,  
screen acting & digital  
media, costume, dance,  
applied theatre &  
community drama, film-  
making, management,  
music, sound technology,  
technical theatre, technical  
design  
URL: [www.lipa.ac.uk](http://www.lipa.ac.uk)

**London Film Academy**

Location: London  
No. of students: 76 (foreign)  
/ 7 (Chinese)  
Top programs: Filmmaking  
& Screenwriting,  
Filmmaking, Short Industry  
Standard Filmmaking  
Courses  
URL: [www.londonfilmacademy.com](http://www.londonfilmacademy.com)

**Basingstoke College Of  
Technology**

Location: Hampshire  
No. of students: 10 (foreign)  
/ 1 (Chinese)  
Top programs: Engineering,  
Automotive, Construction  
URL: [www.bcot.ac.uk](http://www.bcot.ac.uk)

**Aberystwyth University**

Location: Aberystwyth  
No. of students: 1360  
(foreign) / 60 (Chinese)  
Top programs: Biology,  
Accounting and Finance,  
Business and Management  
/ Computer Science  
URL: [www.aber.ac.uk/en/undergrad/discover](http://www.aber.ac.uk/en/undergrad/discover)

**Bangor University**

Location: Bangor  
No. of students: 1965  
(foreign) / 565 (Chinese)  
Top programs: BSc &  
MSc Banking & Finance,  
Music, Sports Science and  
Exercise Rehabilitation  
URL: [www.bangor.ac.uk/international](http://www.bangor.ac.uk/international)

**Cardiff Metropolitan  
University**

Location: Cardiff  
No. of students: 1340  
(foreign) / 435 (Chinese)  
Top programs: Accounting  
and Finance, Logistics and  
Management, and Data  
Science and Analytics  
URL: [www.cardiffmet.ac.uk/international](http://www.cardiffmet.ac.uk/international)

**Cardiff University**

Location: Cardiff  
No. of students: 8620  
(foreign) / 4150 (Chinese)  
Top programs: Global  
Business Management,  
International Accounting &  
Finance, and International  
Business Management  
URL: [www.cardiff.ac.uk](http://www.cardiff.ac.uk)

**Wrexham Glyndwr  
University**

Location: Wrexham  
No. of students: 870  
(foreign) / 10 (Chinese)  
Top programs: Accounting  
& Finance, Business and  
Marketing  
URL: [www.glyndwr.ac.uk/en/international](http://www.glyndwr.ac.uk/en/international)

**Swansea University**

Location: Swansea  
No. of students: 3555  
(foreign) / 1280 (Chinese)  
Top programs: Business  
Management, Accounting  
and Finance and Media  
URL: [www.swansea.ac.uk](http://www.swansea.ac.uk)

**University Of South Wales**

Location: Cardiff  
No. of students: 2630  
(foreign) / 305 (Chinese)  
Top programs:  
International Business,  
Banking, Finance and  
Investment, and Business  
and Supply Chain  
Management  
URL: [www.southwales.ac.uk/international](http://www.southwales.ac.uk/international)

**University Of Wales Trinity  
Saint David**

Location: Carmarthen  
No. of students: 625  
(foreign) / 145 (Chinese)  
Top programs: BA Surface  
Pattern, MBA, DBA  
URL: [www.ustsd.ac.uk/international](http://www.ustsd.ac.uk/international)

**SECONDARY  
SCHOOLS:****Ipswich School**

Location: Ipswich, Suffolk  
No. of students: 68  
(foreign) / 53 (Chinese)  
Top programs: A Level,  
GCSE Art Exhibition  
URL: [www.ipswich.school](http://www.ipswich.school)

**Berkhamsted Schools  
Group**

Location: Hertfordshire  
No. of students: 127  
(foreign) / 41 (Chinese)  
Top programs: GCSE / A  
Level  
URL: [www.berkhamsted.com](http://www.berkhamsted.com)

**Bishopstrow College**

Location: Warminster  
No. of students: 100  
(foreign) / 25 (Chinese)  
Top programs: Junior/  
Middle/Senior College  
Program, 1 Year IGCSE  
Program and Academic  
Summer Program  
URL: <https://www.bishopstrow.com>

**GOVERNMENT  
AGENCIES:****Universities Scotland**

Location: Edinburgh  
Scotland  
Contact person: Alastair  
Sim, Director  
Phone: 0131/226 1111 /  
Email: [info@universities-scotland.ac.uk](mailto:info@universities-scotland.ac.uk) / URL: [www.universities-scotland.ac.uk](http://www.universities-scotland.ac.uk)

**UKCISA (UK Council for  
International Student  
Affairs)**

Location: London  
Notable events: UKCISA  
Annual Conference  
Contact person: UKCISA  
Communications team  
Phone: 020 7288 4330 /  
Email: [communications@ukcisa.org.uk](mailto:communications@ukcisa.org.uk) / URL: [www.ukcisa.org.uk](http://www.ukcisa.org.uk)

**UK Education Centre**

Location: Manchester  
Notable events: Student  
Recruitment Fairs (Sept/  
Oct), Law Fairs (Nov/Dec),  
Additional Fairs (Mar/Apr)  
Contact person: Tom  
Pinder  
Phone: +4416 1236 0660 /  
+4475 3912 5025 / Email:  
[partner@ukec.com](mailto:partner@ukec.com) / URL:  
[www.en.ukec.com](http://www.en.ukec.com)

# New Zealand

## Showing the world the way

**In New Zealand, life is as normal as it can get despite the global COVID-19 pandemic, which broke out nearly a year ago. To the envy of many nations around the world, the country stemmed the spread of the disease, thanks to quick, decisive action of the government.**

Which isn't to say that New Zealand hasn't paid a steep price to secure the health of its citizens. The country sealed its borders to most of the outside world, imposing very strict restrictions on travel. The needed measures have dampened economic activity, including the education sector, a major contributor to gross domestic product.

"The government is acutely aware of the challenges that the sector is currently facing. We are sensitive to the unexpected loss of revenue for international education providers and have made investments that will help cushion the blow," said Minister of Education Chris Hipkins.

"And New Zealand's international education sector will benefit from the strengthened global reputation which we gained because of our handling of the COVID-19 crisis," he added.

The recovery plan announced by the government aims to stabilize the international education sector; to strengthen the educational system through new regulatory regimes, policies and practices; and to accelerate transformation of the entire sector.

"Ultimately we want an international education system that is mutually beneficial for students, providers and benefits New Zealand economically and socially. This coincides with the final plank of the government's five point economic recovery plan, which aims to position New Zealand globally as a place to trade with, invest in, and eventually visit again," Hipkins said.



New Zealand Education Minister Chris Hipkins

"I know much of the recovery is dependent on when New Zealand will open its borders again to international students. Providers are eager to get timeframes on when any changes to the border closure will be made. The government will allow international students to return once it is safe to do so," he also said.

In November, the government lifted the blanket ban on international students, allowing first the return of PhD and Masters students who were caught offshore and needed to return to New Zealand to complete their work. Priority will be given to those who must be in the country for the practical components of their research and study.





## TOP 8 UNIVERSITIES

1. University of Auckland
2. University of Otago
3. Auckland University of Technology
4. University of Canterbury
5. Victoria University of Wellington
6. University of Waikato
7. Lincoln University
8. Massey University

According to Times Higher Education World University Rankings

## BREAKDOWN OF CHINESE STUDENTS:

### UNDERGRADUATE VS. POST-GRADUATE

12,768 international students from more than 100 countries in 2018, with

China representing

**34.6%** of the total.

Most international students granted NZ visas are Chinese, statistics show. In late April 2020 there were

**13,101** students from China in the country



SAFETY RANKING: **2nd**

## AVERAGE TUITION FEE FOR INTERNATIONAL STUDENTS:



### Undergraduate tuition fees

According to the official Study in Zealand website, international undergraduate students can expect to pay around **NZ\$22,000-32,000** (~US\$14,900-21,700) per year, with higher fees for subjects such as medicine and veterinary science. Most bachelor's degrees take three years to complete.

### Postgraduate tuition fees

If you're an international master's student, your annual fees will range between **NZ\$26,000-37,000** (~US\$17,660-25,100), while domestic students pay NZ\$5,000-10,000 per year. However, **international PhD students pay the same as domestic students, which is around NZ\$6,500-\$9,000** (~US\$4,400-6,100) per year for most fields.

## % Chinese students that make up international demographic

**Demographics.** There were **247,770** people identifying as being part of the Chinese ethnic group at the 2018 New Zealand census, making up **5.3%** of New Zealand's population. This is an increase of **76,359** people (44.5%) since the 2013 census, and an increase of **100,200** people (67.9%) since the 2006 census.

## UNIVERSITIES AND COLLEGES:

### Ite New Zealand

**Location:** Auckland

**Top programs:** International Tourism & Travel Management

**URL:** [www.ite.co.nz/chinese](http://www.ite.co.nz/chinese)

### Wellington Faculty Of Architecture And Design Innovation

**Location:** Wellington

**No. of students:** 2,147 (foreign) / 726 (Chinese)

**Top programs:** Fine Arts (Creative Practice), Interior Architecture, and Landscape Architecture

**URL:** [www.wgtn.ac.nz/architecture](http://www.wgtn.ac.nz/architecture)

### Massey University

**Locations:** Auckland, Palmerston North and Wellington and Online/Distance

**No. of students:** 4,836 students (foreign) / 2,800 (Chinese)

**Top programs:** Bachelor of Business, Bachelor of Information Sciences and PhD.

**URL:** [www.massey.ac.nz](http://www.massey.ac.nz)

## SECONDARY SCHOOLS AND EDUCATION PROVIDERS

### Pinehurst School

**Location:** Auckland

**No. of students:** 70 (foreign)

**Notable programs:** Cambridge Assessment International

**URL:** [www.pinehurst.school.nz](http://www.pinehurst.school.nz)

### Lincoln University

**Location:** Christchurch

**No. of students:** Around 1500 (foreign) / 750 (Chinese)

**Top programs:** Agribusiness & Food Marketing, Food Science, Viticulture & Oenology, Applied Computing, MBA, Professional Accounting

**URL:** [www.lincoln.ac.nz](http://www.lincoln.ac.nz)

### Kristin School

**Location:** Albany

**No. of students:** 70 (foreign) / 40 (Chinese)

**Top programs:** International Baccalaureate, PYP, MYP and IB Diploma programs

**URL:** [www.kristin.school.nz](http://www.kristin.school.nz)

## GOVERNMENT AGENCIES

### Universities New Zealand

**Location:** Auckland

**No. of students:** 21,000 (foreign) / 11,000 (Chinese)

**Top programs:** Business and Management Studies, Law and Legal Studies, Environmental Studies and Agriculture

**URL:** [www.universitiesnz.ac.nz](http://www.universitiesnz.ac.nz)



# GLOBAL INSIGHTS: Imagining a future with China

## Why universities remain committed to their Chinese partners



"We want to maintain our appeal to high-achieving, aspirational, inspirational and globally-minded students from China. The University of Sydney is very well regarded in China, not least because we were one of the first Western universities to engage with academics from China 40 years ago.

"We set our admission standards quite high for China and we particularly want to encourage graduates from (top level) Project C9, 985 and other 211 universities into our master's programs in business and management.

"Ten years ago, most of our students from China were from non-211 universities. Now, we are attracting a much larger number of Chinese bachelor's students from 211s, UK and North American universities and other Australian campuses. This is the strategic priority that we will be pursuing in the years ahead."

**Prof. John Shields**  
Academic Director – International  
University of Sydney  
Business School  
[www.sydney.edu.au/business](http://www.sydney.edu.au/business)



"We hope Chinese students will remain our friends and allies when they begin working. We hope to maintain a clear understanding of each other, which is something very important. So, the people-to-people element is important to us.

"Also, Chinese students represent one-fifth of all international students in the UK, a very significant part of our university community, and we're very proud of that. Universities are well set up to cater to Chinese students. That means if you go to major universities there will be great Chinese restaurants and supermarkets that selling food and other things that Chinese students miss. So, there are great opportunities to absorb other cultures and mix with people from all over the world, while having also a little taste of home wherever you choose to go."

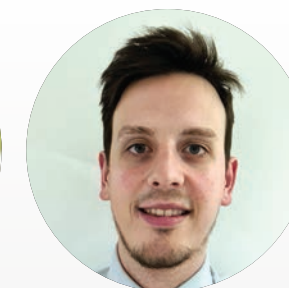
**Vivienne Stern**  
Director  
Universities UK  
[www.universitiesuk.ac.uk](http://www.universitiesuk.ac.uk)



"All Canadian research universities, like Queen's, must think of themselves as international institutions working together with global partners to solve the world's most urgent issues. At Queen's, we build internationalization into the curriculum, and cross-cultural learning into student experiences. We put a premium on student exchanges and mobility and support their academic and personal success, and we warmly welcome international students to our beautiful campus on the shores of Lake Ontario.

"China and Chinese students are an important part of Queen's history. We are proud of the relationships that we have built with Chinese students, their home institutions, and the communities they call home."

**Professor Patrick Deane**  
Principal and Vice-Chancellor  
Queen's University at Kingston  
[www.queensu.ca](http://www.queensu.ca)



"The UK has a large number of top-ranking universities that provide high-quality education, a pleasant student experience, excellent job prospects for international students, and competitive post-study works offer for graduates. We provide a truly global study experience for students, with UK universities hosting nearly 500 million international students from around the world and one-fifth of staff from overseas."

"Chinese students in our campuses are really important. They bring skills to our research, diversity to campuses and stimulate the local economies they are situated in. And in a survey conducted here in 2019, 93% of Chinese respondents stated they received salaries three times higher than the national average in China. Those respondents also said they were more like to do business internationally because of their experience abroad."

**Ben Moore**  
Policy Analyst  
The Russell Group  
<https://russellgroup.ac.uk>



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